

## Brian Young

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### EDUCATION

**University of Oxford** 2016-June 2017  
MSc Migration Studies  
Dissertation: Competing Traditions: Gross National Happiness and the Nomadic Brokpa in Bhutan

**Dartmouth College** 2013-June 2015  
M.A. in Liberal Studies  
Advisors: Chris Sneddon, Aimee Bahng, Donald Pease  
Thesis: The Impact of Development in Bhutan on Family, Identity, and Everyday Rural Life

**University of Oxford** Summer 2013  
History, Politics and Society Program

**University of California, Irvine** 2009-11  
Graduate coursework in Anthropology and Studio Art  
Independent Field Research – Bhutan  
Topic of Study: GNH and tourism's effect on Bhutanese development  
Independent Study Advisor: George Marcus

**National University** 2003  
CLAD (Cross-cultural, Language, and Academic Development) Multiple Subject Teaching Credential, Art Teaching Credential

**University of California, San Diego** June 1993  
Bachelor of Art in Cultural Anthropology; Minor: Studio Art  
Independent Field Research – Harare, Zimbabwe  
Topic of Study: Transportation systems representative of Harare Culture, focusing on E.T. ride sharing  
Advisor: Marc Swartz

### SCHOLARSHIPS AND AWARDS

Migration Studies Thesis Support Fund, University of Oxford 2017  
St. Cross Student Travel and Research Fund, University of Oxford 2017  
Dartmouth Entrepreneur Network Grant (GNH App, will partner with UN and Bhutan Govt.) 2016-17  
Neukom Institute Travel Grant, Dartmouth College 2014  
Graduate Student Council Travel Grant, Dartmouth College 2014  
Masters of Arts and Liberal Studies Thesis Award, Dartmouth College 2014  
Study Scholar, Dartmouth College 2014  
Masters of Arts and Liberal Studies Scholarship, Dartmouth College 2013-15  
Graduate Alumni Research Award, Dartmouth College 2013  
High Distinction Honors, Oxford University 2013(Summer)

## RESEARCH EXPERIENCE

**University of Oxford** Dissertation research: *Competing Traditions: Gross National Happiness and the Nomadic Brokpa in Bhutan*

Researched how the newly formed nation state of Bhutan and their Gross National Happiness development policy have pressured the nomads to conform to national development goals. I explore the subsequent tensions that emerge when the nomads pursue a traditional lifestyle that no longer fits into accepted models of citizenship. Findings are relevant for discussions on nationalism because of the insight it provides on majority-group norms appearing as national representations. The research also provides insight into dynamics of internal migration in a setting where there is a strong push towards sedentarization. **2017**

**University of Oxford**, Migration Studies Course Field Research Trip, Copenhagen, Denmark and Malmo Sweden. Visited government and non-government migration agencies learning how immigrants were received and perceptions, treatment and policies toward immigrants. **2017**

**Dartmouth College** Master's Thesis Field Research in Bhutan: Development and its impact on culture focusing on the Brokpa of Merak. Interviewed government and Bhutanese citizens about development policy. Lived in Chaling jungle in Bhutan with semi-nomadic yak herding family **2014**

**Royal University of Bhutan, Sherubtse College**, Kanglung, Bhutan, Guest Researcher **4/14- 6/14**

**Shejun Agency** Collaborative research led by the University of Cambridge documenting Bhutan's cultural heritage; added video, audio, and previously unwritten language to digital archive to be stored in Bhutan National Library **4/14 to present**

**Sherubtse College** Collaborative research project with Geography department: impact of development in the village of Merak focusing on three generations and the changing definition of the family **4/14-6/14**

**University of California, Irvine** **2009-11**

Independent International Field Research – Bhutan, Advisor: Professor George Marcus  
Topic of Study: *GNH and Tourism's Effect on Bhutanese Development*

Explored Gross National Happiness (GNH) and the government's guide to ethical development by living among locals. Findings demonstrated that Bhutan's focus on the preservation of its culture is used as a vehicle for development through tourism. Showed how this development is impacting and changing the meaning of happiness for the people of Bhutan. Presented results to Anthropology Now Journal.

**University of California at San Diego** **1993**

Harare, Zimbabwe, Advisor: Marc Swartz

Topic of study: *Transportation systems representative of Harare Culture, focusing on Emergency Taxi (E.T.) ride sharing*

Found that the traditional Shona religion created, defined, and influenced this informal transportation system. Conducted open-ended interviews and participant observation in the Emergency Taxi System in order to observe its organization, function, and inner workings. Presented results with additional research in 2009 as a paper at graduate African Studies conference at Stanford University

## PUBLICATIONS AND PRESENTATIONS

- Conference**, Conference for Research in the Arts, Social Sciences and Humanities, University of California at San Diego, "Bhutan: Place and development as Paradox" **2018**
- Conference**, Western Conference of the Association of Asian Studies 56th Annual Meeting, Asia in the World, Soka University of America, "Bhutan: Place and development as Paradox" **2018**
- Conference**, Language, Mobility and Belonging, Linguistic Anthropology Conference, University of Oxford, Somerville College, "Dzongkha, GNH and the Hegemonic in Bhutan: Manufacturing Nationalism and Transnational Belonging through Language" **2017**
- Conference**, Oxford Food Forum, 'Beyond the Silo: Understanding and Building Linkages across the Food System', University of Oxford, Geography Faculty, " Unequal Food:Paradoxes of Development in Bhutan" **2017**
- Conference**, Shifting Borders: History, Reality and Legacy, St. Anthony's College (University of Oxford), "Dzongkha, GNH and Borders in Bhutan: Manufacturing Nationalism and Transnational Belonging through Language" **2017**
- Dartmouth Masters of Arts and Liberal Studies Journal**, abstract "Bhutan: Paradoxes in Development and Identity" **2015**
- AGLS CONFERENCE (Stanford University)**, "Bhutan: Paradoxes in Development and Identity" **2015**
- ProQuest**, "The Impact of Development in Bhutan on Family, Identity, and Everyday Rural Life" **2015**
- Journal Reviewer**, Journal of Contemporary Ethnography (reviewed manuscript submissions) **2015**
- Anthropology Now**, "Living with the Brokpa" and cover photograph (web version and print version) **2015**
- Dartmouth Masters of Arts and Liberal Studies Journal** "MALS Spotlight: Brian Young" **2015**
- Dartmouth College**, Department of Women and Gender Studies, Guest talk: "Modern development and women and gender in Bhutan" **2014**
- International Conference on Population and Development** in Bhutan sponsored by the United Nations Population Development Fund, Paper presentation: "Brokpa of Merak and Developments impact on herders' livelihood and traditions" **2014**
- Royal University of Bhutan**, Sherubtse College: Guest Talk, "Development and Impact on culture" **2014**
- Osher at Dartmouth** Created and taught five week course: *Bhutan and development's impact on culture* **2014**
- The Graduate Forum**: Dartmouth's graduate community newsletter (multiple articles) **2014**
- Norwich Historical Society**, Oral history project: *Dan and Whit's* **2014**
- Amsterdam Social Science Journal**: "Bhutan and the Four Pillars of GNH" (under revision) **2012**

**Stanford University**, Palo Alto, CA: Graduate African Studies Conference **2009**  
Paper presentation: "Religion's Influence on the Emergency Taxi (E.T.) Ride Sharing System"

#### **TELEVISION/RADIO/INTERNET/MAGAZINE ARTICLE, VIDEO, AND AUDIO FEATURING MY RESEARCH**

**Dartmouth Now**, "Graduate Student Makes Trek to Bhutan's Chaling Jungle" **2014**

**Bhutanese Broadcasting System (BBS)** video/article/radio national/international broadcast, "American Student Researching on Nomads' Vis-à-vis Modernization" **2014**

**South Asian Media Network** video/article, "American Student Researching on Nomads' Vis-à-vis Modernization- Pema Namgay, Kanglung" **2014**

**Vox weekly** (Dartmouth news), "Graduate Student Makes Trek to Bhutan's Chaling Jungle" **2014**

#### **TEACHING AND EMPLOYMENT HISTORY**

**Professional Tutors of America**, Brea, CA **2007-**  
Tutor (grades pre-school through college; all subjects)

**University of California at Irvine**, Irvine, CA **2006-09**  
Chemistry Department and Student Media administrator

**Ocean View School**, Laguna Hills, CA **2006**  
Teacher (Special education, junior high, and high school)

**Saddleback Valley Unified School District**, Mission Viejo, CA **2000-06**  
Teacher (pre-school through adult ed., the social sciences, Humanities, Math)

**Capistrano Unified School District**, Capistrano, CA **2001-06**  
Teacher (pre-school through 12, the social sciences, Humanities, Math)

**Orange County Department of Education**, Costa Mesa, CA **2000-01**  
Substitute Teacher, Special Education

**Irvine Unified School District**, Irvine, CA **1998-99**  
Teaching Assistant, Special Education,

#### **VOLUNTEER WORK AND ASSOCIATIONS**

Oxford University Anthropology Society Committee, Migration Studies representative **2016-17**

Oxford University Migration Studies Committee, Outreach representative **2016-17**

Assistant Editor, MALS Journal (Dartmouth College) **2014**

IRB Certification **2014**

Dartmouth Graduate Mentor **2013-15**

Martin Luther King Jr. Initiative: Community Outreach volunteer- Geisel school of Medicine, Dartmouth College: worked with refugees from Bhutan on diabetes education **2013**

Winter Special Olympics volunteer; Hanover, New Hampshire **2013**

American Anthropology Association **2008 to present**

National Association for Student Anthropologists **2008 to present**

#### **WORKSHOPS/CLUBS**

University of Oxford Blues men's volleyball team, Graduate Outdoor Club leadership,  
Graduate/undergraduate mentoring, NSF workshop, Improv for scientists (5 week course), Dartmouth  
Outing Club, Ledyard Canoe Club (Dartmouth), Dartmouth Mountain Bike club, Dartmouth Men's Club  
Volleyball team, Tuck (Dartmouth) Business school Volleyball team,

**INTERNATIONAL EXPERIENCE**

Cultural immersion in Indonesia (Bali, Java, Musalambogan); China (Beijing, Yangtze River, Yunnan Province); Ecuador (Quito); Galapagos Islands; Japan; Turkey; Europe; India; Bhutan; Kenya; Zimbabwe; Tahiti; Mexico (Oaxaca, Mexico City); Costa Rica; Nepal, Denmark, Sweden, Morocco.

**LANGUAGES**

Conversational Spanish and Dzongkha

**COMPUTER SKILLS**

Windows, Apple Operating System, Excel, Powerpoint, Keynote, iMovie, iPhoto, Microsoft Office, Dragon Naturally Speaking, Stata